

## Delivering emergency and trauma care in Sri Lanka in 2017 – A decade of change and leadership by the Emergency Treatment Unit of Teaching Hospital Karapitiya

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### Summary

Following the 2004 tsunami in Sri Lanka, the Health for the South Project was initiated by the Sri Lankan Ministry of Health, Teaching Hospital Karapitiya in Galle, and the Government of Victoria. With support from the Australian and Victorian Governments, the Alfred Hospital delivered the Capacity Building Component. The aim of the overall Project was to construct a fully equipped and staffed Emergency Trauma Centre; the aim of the Capacity Building Component was to increase the capacity of Teaching Hospital Karapitiya staff to deliver effective emergency and trauma care. The program included training in the systematic and team approach to trauma care plus triage, trauma quality improvement and disaster response. Following the formal completion of the Project, local medical and nursing champions have continued to improve the level of emergency and trauma care provided by Teaching Hospital Karapitiya; the facility is now a national and regional leader in the training and delivery of excellent emergency and trauma care.

### Background

Globally, the burden of injury is enormous and increasing<sup>1</sup>. In Sri Lanka, in the decade preceding the Indian Ocean tsunami of 26 December 2004, injury had become the major cause of hospitalisation and the second most common cause of death (after cardiovascular disease)<sup>2,3,4</sup>. The tsunami killed 35,322 people, and injured an additional 21,411 survivors across Sri Lanka<sup>5</sup>. Galle, the main city in the south of the country, suffered a considerable proportion of the human loss<sup>5</sup>. Teaching Hospital Karapitiya (THK) was the focal point of the local medical response immediately following the tsunami.

In response to the tsunami in Sri Lanka, multiple international organisations provided support across multiple sectors, including health. The local health provider community identified that to improve disaster response requires optimising disaster resilience<sup>5,6</sup>. Disaster resilience, in turn, requires the strengthening of emergency and trauma care systems<sup>5,6</sup>. Consequently, the Government of the State of Victoria, Australia, in partnership with the Sri Lankan Ministry of Health, embarked on the Health for the South Project.

The aim of the Health for the South Project was to improve the capacity of trauma and emergency care (and therefore disaster preparedness) in the south of Sri Lanka, through the construction of a new comprehensive and suitably equipped and staffed Emergency Trauma Centre (ETC). Given that integrated emergency and trauma care systems were not developed in Sri Lanka at the time, similar to many other countries, a concurrent Capacity Building Component of the Project was conceived for the provision of emergency and trauma care training to the staff; this component was delivered by staff from the Alfred and the Royal Children's Hospitals, Melbourne, Australia<sup>6-11</sup>.

The aim of this perspective is to describe the major developments in trauma and emergency care at THK between the post-tsunami recovery period and the end of 2016. The focus is on programs linked to the Health for the South Project – Capacity Building Component.

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## Methods – Program Delivery

The details of the series of programs delivered for, or linked to, the Capacity Building component of the Health for the South Project are provided in Table 1. An overall outline of the program is provided here. Following a 2005 on-site assessment by senior Alfred Hospital medical staff (MCF, JM) of the existing situation for emergency and trauma care at THK, the following list of recommended priorities was provided to THK, the Ministry of Health and the Victorian Government (MCF, GMO, PLA)<sup>4,12</sup>:

1. An interim, reconstructed Emergency Treatment Unit in the existing outpatient building
2. Equipment
3. Training
4. Institution of an objective triage system and combined medical / nursing record
5. A new Emergency Department adjacent to the current Out-patient building

The priority of the recommendations was to augment interim capacity (space, equipment, staff skills) in order to deliver high level emergency trauma care during the planned construction period of the new 3-storey Emergency Trauma Centre<sup>4,12</sup>. Subsequently, with the support of Irish NGO (GOAL) and USAID, the basic 2-bed emergency room was expanded to a 6-bed Emergency Treatment Unit (ETU) with the necessary trolleys, ventilators, cardiac monitors, portable XRay machine and teaching aids (mannequins).

The Capacity Building Component of the Health for the South Project formally commenced one decade ago in early 2007 and was supported by both Australian (AusAID) and Victorian Government funding. The content of the Phases of the project are detailed in Table 1, and summarised below.

For Phase 1 (Capacity Building Component), the teams consisted of Alfred Hospital emergency physicians and senior critical care trained emergency nurses. Five trauma and emergency training modules, including triage training, were each delivered over a four-week period, with a focus on clinical bed-side training. A longstanding feature of the Trauma Team Training (TTT) program (delivered by the Alfred in Sri Lanka, India, Myanmar, The Philippines and China) is the recognition that emergency trauma care demands an integrated team (doctor and nurse) approach; during the program, doctor and nurse participants work together at practically all times, as do the doctor and nurse faculty<sup>13</sup>.

For Phase 2 (Trauma System Maturation Component), the content and faculty for the program was similar, but with additional consultancy, focus groups and workshops engaging the key stakeholder trauma and emergency care providers across THK. With an added focus on the intra-hospital system-wide Model of Care, this phase was intentionally designed to bridge the transition from the 6 bed ETU to the 30-plus bed ETU (including 4 comprehensive resuscitation bays) of the newly constructed ETC. The ETC was officially opened in March 2011, at which time the care of emergency patients at THK was transferred to the new ETU.

For Phase 3 (Trauma System Mentoring Component), the content and faculty, in addition to further TTT program delivery, were tailored to consolidating and optimising the planned Model of Care across the new ETC. By the commencement of this Phase in July 2012, all three floors of the ETC were treating patients, including the ETU with co-located Radiology service on Ground Floor, the 4 Operating Theatres and Intensive Care Unit on First Floor, and the Short Stay Unit on Second Floor. Areas of focus for this phase included patient flow, admission protocols, managing all unexpected presentations, disaster planning, and quality improvement activities<sup>14,15</sup>.

In addition to the 3 clear in-country phases of the Capacity Building Component, there were a series of additional activities which complemented the Health for the South Project. Firstly, during each phase, key local trauma and emergency care stakeholders undertook observational training visits to the Alfred Hospital, for 2 to 3 weeks at a time. The Australian Government (AusAID) also funded a 3-month leadership training period for a senior THK emergency nurse at the Alfred Hospital. Finally, as part of the Australian Government South Asia Trauma Team Training (TTT) Project, four key local (Galle and Kandy) champion emergency staff (medical and nursing) attended TTT training in Ludhiana, Punjab, India, before being subsequently mentored as emergency and trauma care trainers back in Sri Lanka<sup>13</sup>.

## Results – Program Outputs

Regular and detailed pre- and post-program monitoring and evaluation was conducted across the whole of the Capacity-Building Component (7 years) of the Health for the South Project, the results of which have been detailed elsewhere<sup>4,16</sup>. A summary of the key developments, which reflect the gaps and objectives identified at the commencement of the program, are as follows<sup>17</sup>:

**Table 1. Programs linked to the Capacity-Building Component of the Health for the South Project**

Program Dates	Program Title	Program Aims	Program Content	Program faculty (International to Sri Lanka)
February 2007 to June 2008	Capacity-Building Program	<ul style="list-style-type: none"> <li>• Systematic approach to the resuscitation of the critically injured or ill patient</li> <li>• Team approach to trauma resuscitation</li> <li>• Triage</li> <li>• Disaster preparedness</li> </ul>	<ul style="list-style-type: none"> <li>• Five 4-week training modules at THK</li> <li>• 1 week: APLS Course (led by Royal Children's Hospital, Melbourne)</li> <li>• Two 3-week observational training periods for 4 THK staff to Alfred Hospital</li> </ul>	<ul style="list-style-type: none"> <li>• 8 emergency physicians</li> <li>• 14 emergency nurses</li> </ul>
September 2008 to January 2009	Australian Leadership Award	<ul style="list-style-type: none"> <li>• Develop a triage system for THK</li> <li>• Develop a Disaster Plan for THK</li> </ul>	<ul style="list-style-type: none"> <li>• 3-month training program at Alfred Hospital for senior THK emergency nurse</li> </ul>	Not applicable
July 2009 to December 2009	South Asia Trauma Team Training (TTT) Program	<ul style="list-style-type: none"> <li>• Systematic approach to the resuscitation of the critically injured or ill patient</li> <li>• Team approach to trauma resuscitation</li> <li>• Triage</li> <li>• Disaster preparedness</li> </ul>	<ul style="list-style-type: none"> <li>• 3-week Trauma Team Training (TTT) program in Ludhiana, India (including Train the Trainer program for 4 Sri Lankan faculty)</li> <li>• 1 week follow-up Train-the-Trainer mentorship in Galle and Kandy</li> </ul>	<ul style="list-style-type: none"> <li>• 9 emergency physicians</li> <li>• 7 emergency nurses</li> </ul>
June 2010 to March 2011	Trauma System Maturation Component	<ul style="list-style-type: none"> <li>• To develop a capacity consistent with WHO criteria for a Level 1 Trauma Centre.</li> <li>• Undergo a smooth transition to the newly completed ETC</li> <li>• Develop protocols for patient admission and discharge in the ETC</li> </ul>	<ul style="list-style-type: none"> <li>• One week Workshop on Model of Care post-completion of ETC</li> <li>• Three 2-week Trauma Team Training (TTT) program revision modules</li> <li>• Triage training revision</li> </ul>	<ul style="list-style-type: none"> <li>• 7 emergency physicians</li> <li>• 8 emergency nurses</li> </ul>
July 2012 to June 2013	Trauma System Mentoring Component	<ul style="list-style-type: none"> <li>• Completion of functional goals for ETC</li> <li>• Trauma Quality Improvement Program training</li> <li>• Disaster plan revision and training</li> </ul>	<ul style="list-style-type: none"> <li>• One week Workshop on Model of Care for new ETC</li> <li>• Two 3-week Clinical Teaching Modules across new ETC</li> <li>• 2-week observational training visit of 3 senior THK staff to Alfred Hospital</li> <li>• 2-day Workshop on WHO Trauma Quality Improvement Program guidelines</li> </ul>	<ul style="list-style-type: none"> <li>• 1 senior Hospital Administrator</li> <li>• 7 emergency physicians</li> <li>• 4 emergency nurses</li> <li>• 1 intensivist</li> <li>• 2 intensive care nurses</li> <li>• 2 anaesthetists</li> <li>• 1 trauma ward nurse</li> </ul>

### *Systematic approach to trauma care*

The timely sequential assessment and management (and repeated re-evaluation) of immediately life-threatening injuries was delivered by THK emergency doctors and nurses. The same principles of resuscitation are readily transferable to emergency care in the non-injured patient.

### *Triage*

Triage, based on a locally developed scale, was delivered safely, effectively and in a timely fashion by senior emergency nurses with strong medical and administrative support.

### *Documentation*

The real-time, routine, frequent and regular documentation of vital signs (including Glasgow Coma Score), pain, and the assessment findings established and procedures conducted during the resuscitation setting (e.g. cardiac arrest or endotracheal intubation), was implemented.

### *Teamwork*

Teamwork requires a mutual understanding of, and respect for, both medical and nursing roles in the emergency department environment, including in the setting of patient resuscitation. It demands effective leadership and communication, which was achieved by the THK ETU staff.

### *Specific*

Further to the augmentation of general processes of trauma and emergency care over the period of the Health for the South Project, attention to specific interventions and procedures increased, consistent with the maturation of Emergency Medicine in Sri Lanka. These included: administration of high flow oxygen (e.g. in the major trauma patient), continuous cardiac monitoring, analgesia delivery, the safe transport of the critically injured or ill patient (e.g. to CT scan), spinal precautions, rapid sequence intubation (for endotracheal intubation of the non-arrested patient) and insertion of intercostal catheter (for haemopneumothorax following chest trauma).

Although the formal period of the Health for the South Project: Capacity-Building Component finished in 2013, the high level of trauma and emergency care delivered in the THK ETU has been further augmented. Additional *ETU-based* interventions, initiated and driven by local champions over the last decade, to great effect for patient outcomes, included the following:

1. The liberal use of non-invasive ventilation
2. Thrombolysis (for ST elevation myocardial infarction and acute strokes)
3. Diagnostic ultrasound (in trauma and non-trauma patients)
4. Commencement of a Quality Improvement Program, including Mortality and Morbidity meetings.

The positive impact of emergency care capacity-building has been evident across the ETC and the rest of THK, including the following:

1. ETU-led training of medical and nursing staff
2. Improvements in the quality of patient care (monitoring and treatment) seen on inpatient wards
3. Formal university-rotations of medical students through the ETU
4. Exposure of medical and nursing undergraduates and medical postgraduates (other than emergency medicine trainees) to improved standards and timeliness of emergency care during placements and visits to the ETU<sup>17</sup>.

THK's provision of integrated emergency and trauma care has made it a national leader. It is the model upon which the government's comprehensive planning for ETUs across Sri Lanka is based. It is currently a peak rotation for emergency medicine specialty trainees, the first batch of which completed their final MD Emergency Medicine (EM) examinations in September 2016<sup>18</sup>. The THK ETU uses an innovative model of nurse-delivered triage. THK staff have provided emergency, trauma and triage training for health providers across Sri Lanka and internationally, with overseas emergency physicians and nurses contributing time to assist with local EM training and mentorship<sup>19</sup>.

## **Discussion**

THK ETU now provides emergency and trauma at an international standard. Over the decade since the formal commencement of the Health for the South Project, there have been several lessons learnt which are relevant to the evolution of emergency and trauma care across the rest of Sri Lanka, and the many settings of Asia where it is developing.

Firstly, the engagement of local stakeholders is key. Improvements in emergency care places an increased demand upon other departments – especially other areas in a hospital which also need to deal with critical care patients in a timely way (e.g. ICU, operating theatre). In addition to medical and nursing champions of emergency and trauma care, other critical stakeholders (e.g. Internal Medicine, Paediatrics, Anaesthetics, ICU, Surgery), have been very supportive of EM. There is now a good

understanding of the specialty amongst senior hospital administrators and Ministry officials.

Secondly, the requirements of a team-based patient-centred approach in the ETU demands a momentum for change from the grassroots. Whilst senior medical champions are very important in directing change, generating and sustaining the necessary changes in patient-level emergency care requires trained and enthusiastic senior emergency nursing staff<sup>19</sup>. Documentation, clinical protocols, patient flow, triage, analgesia, universal precautions, training and quality improvement activities are all domains which can be emergency nurse led<sup>19</sup>.

## Conclusion

Over the last decade, beginning with the Health for the South Project, the THK ETU has evolved into a leading national and international example of trauma and emergency care. THK ETU has benefited from local, national and international leadership to become a model for excellence in trauma and emergency care.

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